

The Government has given every Primary School funding to develop Physical education and competitive sport.

In the academic year 2014-2015 Honley CE (VC) Junior School received £9285

In our school we are used this funding by working with the Pennine Sports Partnership to:

- Increase the amount of competition sport in which our children participate.
- Make links to other community sports providers.
- Develop additional clubs and activities for children, outside the curriculum.
- Encourage our children to improve their leadership skills through sport.
- Give extra support in PE to our most talented children and include those with special needs in sport.

In addition, we are bringing PE and sports specialist teachers and coaches into work alongside class teachers in lessons for 1 day each week. In this way, our children will gain new skills and experiences and teachers will learn new techniques and knowledge to aid them in teaching sport and PE.

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The long term aim is higher quality lessons and improved learning for all children.



Action	Impact
<p>Plan and teach alongside staff to improve their subject knowledge and confidence and to ensure skills are taught progressively.</p>	<p>Specialist teacher worked with year groups for team planning and teaching PE lessons this has ensured that fundamental skills have been embedded and taught progressively. Staff survey shows increased staff confidence and subject knowledge e.g. staff moving from “sad” to “medium” or “happy” faces on annual confidence survey. Staff also report that the specialist teacher was “really helpful with providing resources and ideas” and also commented positively regarding tips such as “not turning the stick” in hockey.</p> <p>Pupils report that; they enjoy their PE lessons and feel they are making progress e.g. pupils who previously disliked football report that they now “understand football more” and are “enjoying (their) lessons”.</p> <p>A member of SLT commented: “I think you do so much to make a great, varied PE curriculum and clubs.”</p>
<p>Bringing in specialist support for specific sports to broaden pupils’ and teachers’ experiences and aspirations</p>	<p>Huddersfield Giants RFC Cycling club through KF and Holme Valley Wheelers CC Sports Hall Athletics training KF Cross country training KF Football club KF Cricket club KF Tennis (Thongsbridge Tennis Club). Staff report that this gave them “lots more confidence to teach tennis”.</p> <p>A long-serving member of staff states that she is “loving the way (we) have really raised the profile of sports” and a newer staff member has described the school PE provision as “excellent”.</p>
<p>Increase intra school competition across school using older children as leaders to support this.</p>	<p>Year 6 inter-form rounders organised and run by high school leaders Sports Day organised by RH and KF with equipment sourced by KF Whole school cross country organised by KF</p>
<p>Make links to other community sports providers. Increased capacity with additional teacher to support organisation and communication.</p>	<p>Project sport – archery, cricket, fencing Huddersfield town – football club Holmfirth Harriers- KF link Bodyrockers Holme Valley Wheelers KF link Bikeability Huddersfield Karate club</p>
<p>Encourage our children to improve their leadership skills through sport</p>	<p>Sports crew with KF Year six sports leaders</p>
<p>Develop additional clubs and activities for children outside the curriculum .</p>	<p>Year 3/4 street dance year 5/6 street dance Year 5/6 girls football Year 3/4 girls football Karate club Netball Badminton Football for all Fencing Cycling Rugby Archery Cricket Cross country 74% of children in school attended at least one club over the 2014-15</p>

	academic year.
Increase pupil activity through improved playground resources as well as introducing early morning activity.	Pennine sports partnership provided training for 6 lunchtime supervisors with the aim of increasing children's physical activity at playtimes through organised games and use of playground equipment. Lunchtimes are much more active and children report they are enjoying their activities. Observations and records show that behaviour has improved during lunchtimes.
Give extra support in PE to our most talented children and include those with special needs in sport	G&T identification PSP G&T day with PSP Additional coaching opportunities in preparation for competition (cricket, cross country, sports hall athletics, swimming) School is highly successful in competitions. We develop very confident and successful participants who act as role models for others.
Increase the amount of competition sport in which our children participate.	Cross country Pyramid competition, Kirklees final, West Yorkshire final Neiley Races cross country for years 3-6 Cycling Pyramid competition Hi5 Netball league and competition Boccia Sports hall athletics Kwik cricket year 5/6 and year 3/4 Mini orange tennis and mini red tennis Rounders year 5/6 and year 3/4 Girls football league and indoor competition Boys football league, floodlit cup, Kirklees competition Bikeability – KF provided cycle coaching to under-confident children and also provided bikes for 2 children who didn't have their own. Strictly Pennine dance competition for year 3/4 and year 5/6 National Sports Week, Sports Barn for year 4 Kirklees cluster Swimming gala (winners), North East Swimming Championships boys finalists Project Ability Festival
Develop children's understanding of disability and equality issues	Paraolympic athlete/coach to work with year 5 children 6 sessions Boccia – Carol Thompson from PSP to work with year 3 children Project Ability Festival attended by 6 children and assisted by 2 ETAs enabling pupils to participate in new activities and meet pupils with additional needs from other schools.
Provide access to sports clubs, activities and events for our vulnerable pupils	Children have accessed activities that have supported improvements in their self-esteem and confidence. They have expressed feeling more involved and part of wider school life. For some (case study available) the activities have given them a sense of purpose and belonging in times of personal difficulty. The activities have enabled pupils to feel positive and have support improved behaviour for learning in class.

Impact of funding on pupils

The use of specialist coaches and teachers enabled all pupils to make greater progress in PE, due to the specific precision teaching offered by the specialists. Pupils are much more active during lessons and with a more skills focussed style of teaching the improvement is evident. This increased pupils' confidence and enthusiasm for gymnastics, athletics and various ball games which was evident from high attendance figures at clubs held during lunchtime and after school and the competitions successes. Some pupils were encouraged to join local sports clubs due to their growing skills and enthusiasm.

Impact of funding on staff

Staff demonstrated an increasing confidence when teaching athletics, gymnastics and ball games; they observed high quality lessons, planned and worked alongside skilled staff and then taught subsequent schemes of work using their newly acquired knowledge and skills. Having been exposed to a broad range of ideas and activities through the specialists, staff now plan and teach extended schemes of work which will allow pupils to develop their newly acquired skills.

Attainment

Working alongside specialist staff has enabled class teachers to identify those pupils who are experiencing difficulties in PE and provide appropriate differentiation to allow pupils to overcome challenges. It has also allowed an increased identification of G&T pupils; these pupils have then been targeted for coaching with the specialists and school staff to further develop their skills.

Sports Premium Plan 2015-16

Aim	Action
To further upskill teachers and provide support with planning and delivering PE lessons. Target NQTs for initial support. Support RH with PE visioning, clubs and inter/intra-school competitions. Develop the monitoring of PE in school and provide quality feedback to teachers on how to further improve their lessons.	Employment of KF and release time for PLT.
To deliver safe, high quality gymnastics lessons and support teachers with larger classes. Training for NQTs – PE for NQTs (PSSP) Training for PE leader and Sports premium teacher – safe practice in PE (LA consultant – Gill Hood)	Employment of LS
To provide children with opportunities to access competitive leagues and high quality teaching. Advice and contacts for PLT.	Pennine Sports Partnership membership
To further develop resources to improve specialist provision in PE	Purchase springboard and new mats Replenish general PE resources
To give children empathy and respect towards paralympic athletes and promote inclusion. Children learn a new skill.	Paralympic athlete in - wheelchair basketball