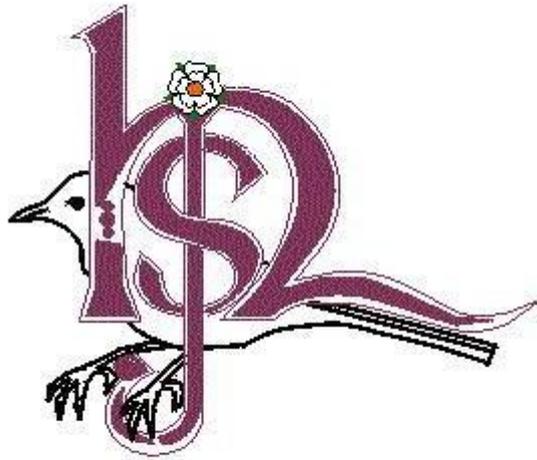


# Honley CE (VC) Junior School



## **POLICY** **Pupil Premium**

<b>Reviewed and approved by governors</b>	<b>6<sup>th</sup> June 2016</b>
<b>Next Review Date</b>	<b>September 2016</b>

## **1. Our Aim**

The targeted and strategic use of Pupil Premium funding will support us in achieving our aim of enabling all children to achieve their full potential personally, socially and academically.

At Honley Juniors, we do this by:

- assuring the best possible delivery of learning experiences through high quality teaching.
- having a range of group and individual interventions designed to support those children and families with identified needs.
- offering a rich and varied menu of activities designed to engage and motivate children, raising their aspirations and creating a positive view of learning.
- analysing pupil data and information in order to identify circumstances which may be barriers to learning.
- providing a plan of targeted support based on pupil data and relevant current pupil information.
- ensuring support is set with clear success criteria for each action including measurable outcomes.
- ensuring regular monitoring and evaluation of support measures in order to assess impact and ensure effectiveness. This will inform future plans, provide accountability and develop best-value measures.

## **2. Principles**

- We aim to ensure that teaching and learning opportunities meet the needs of all children.
- We ensure that appropriate support is made for children who belong to groups. This includes ensuring that the needs of socially disadvantaged children are assessed and addressed.
- In making provision for socially disadvantaged children, we recognise that not all children who receive free school meals (FSM) will be socially disadvantaged.
- We also recognise that not all children who are socially disadvantaged are registered or qualify for FSM. We reserve the right to allocate the Pupil Premium funding to support any child or group of children the school has legitimately identified as being socially disadvantaged or requiring additional support to overcome a barrier to learning.
- Any group could be made up of FSM children and non FSM children, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving FSM will need, or be in receipt of, Pupil Premium interventions.

## **3. Provision**

The range of provision the Governors may consider making for this group include:

- Additional teacher time to accelerate progress of targeted groups or individuals
- Additional learning support to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs.

- Pastoral work which aims to raise self-esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities.
- Family support to enable parents to support children appropriately and effectively in their learning including improving attendance.
- Enrichment to ensure that children are given a full opportunity to develop their social, cultural and academic experiences and develop other talents in sport and the arts to improve self confidence and motivation for learning.

#### **4. Monitoring**

Any additional support will be evaluated for its effectiveness through qualitative or quantitative data. Attainment and progress data will include separate information for children in receipt of Pupil Premium and those not, allowing comparisons to be made. Teacher progress meetings will include reference to children in receipt of Pupil Premium and how their needs are being met.

#### **5. Reporting**

Pupil Premium standards of achievement will be reported at Governing Body meetings.

The Standards and Effectiveness Committee of the Governing Body will consider matters in depth including:

- The progress made towards narrowing the gap for socially disadvantaged children
- The provision in place at the school
- Evaluation of the effectiveness, in terms of the progress made by the children receiving a particular provision
- Pupil Premium will be a standing agenda item at the Standards and Effectiveness committee meeting.

The Governors of the school will ensure that an annual statement is available to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged children.

The report will be published on the school website (with paper copies available) and cover all aspects required to be published by the Department of Education.